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Lehrveranstaltungsbeurteilung

Mit freundlichen Grüßen



Prof. Dr. Peter Schmidt
 Basics of Economics, Microeconomics (433-1)
 Erfasste Fragebögen = 38



Globalwerte

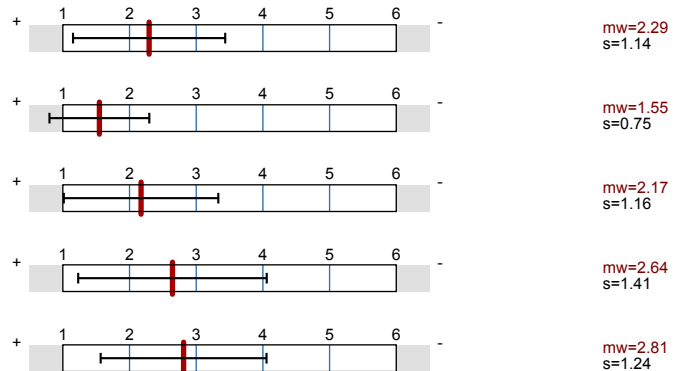
Globalindikator

2. Organisation ($\alpha = 0.71$)

3. Learning goals, didactics and methodology ($\alpha = 0.91$)

4. Own learning behaviour and workload ($\alpha = 0.65$)

5. Overall evaluation



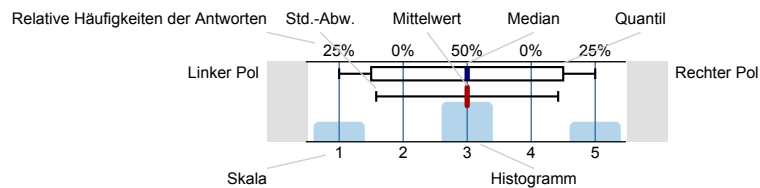
Globalwerte

Dimension	Rohwert	Normierter Wert	70	100	130
Organisation	1.5	104	⊙	■	
Learning goals, didactics and methodology	2.2	99	⊙	■	
Own learning behaviour and workload	2.7	98	⊙	■	
Overall evaluation	2.8	95	⊙	■	

Auswertungsteil der geschlossenen Fragen

Legende

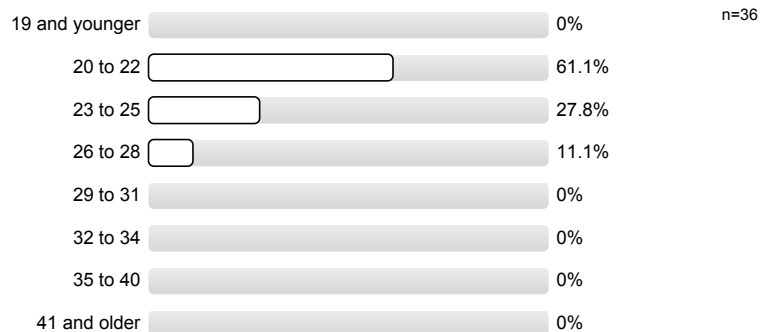
Frage



n=Anzahl
 mw=Mittelwert
 md=Median
 s=Std.-Abw.
 E.=Enthaltung

1. General Information

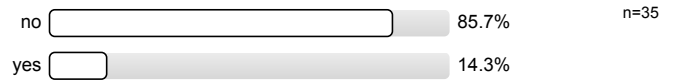
1.1) Age group (last full year since birth, i. e. your age)



1.2) Sex

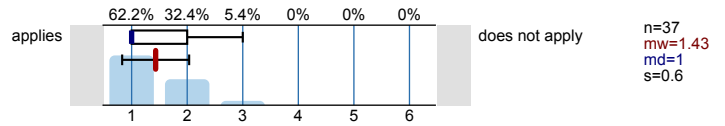


1.3) Exchange student

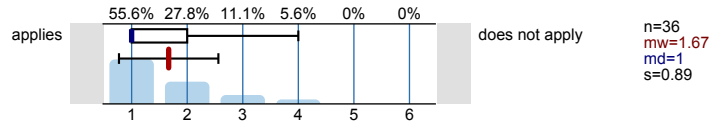


2. Organisation

2.1) Information about registration, course dates and organisational matters is sufficient

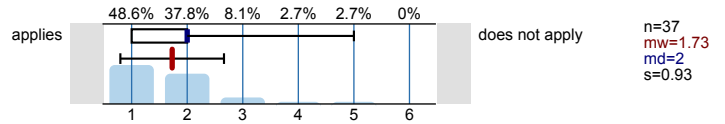


2.2) Course work and examination requirements are made transparent

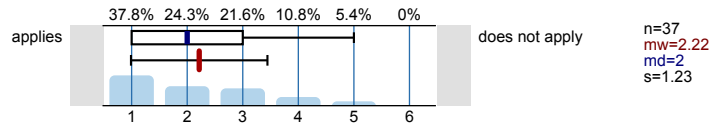


3. Learning goals, didactics and methodology

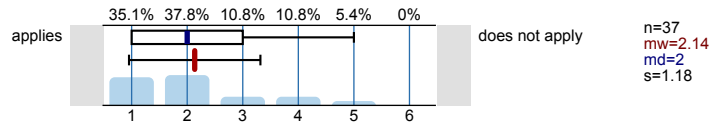
3.1) The content taught corresponds to the description of the module



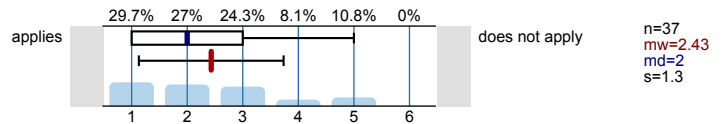
3.2) The educational goals of the course are clear



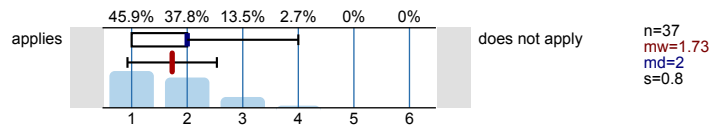
3.3) The course has a clearly recognisable concept (an ongoing theme throughout)



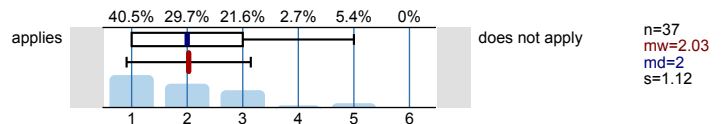
3.4) The content is taught in a comprehensible and clear manner



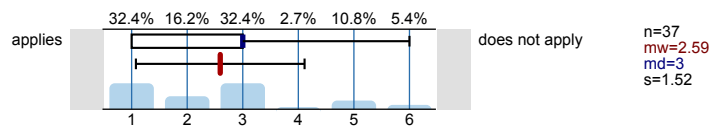
3.5) Students' questions and comprehension difficulties are dealt with appropriately



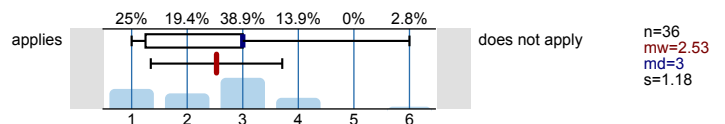
3.6) Accompanying materials and offers are helpful



3.7) Exercises, tests, projects, tasks, etc. are a good basis for self-study

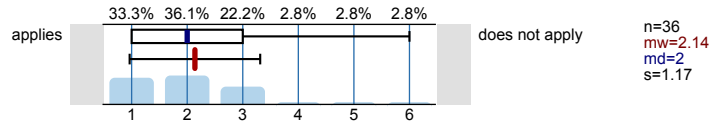


3.8) There is a clear relationship to the overall educational objective of the degree course and the practical employment considerations associated with it

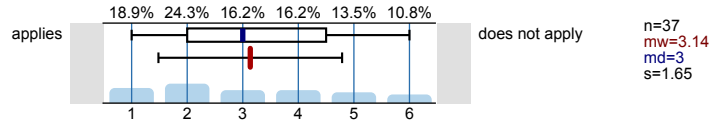


4. Own learning behaviour and workload

4.1) My previous knowledge is sufficient to be able to meet the requirements of the course



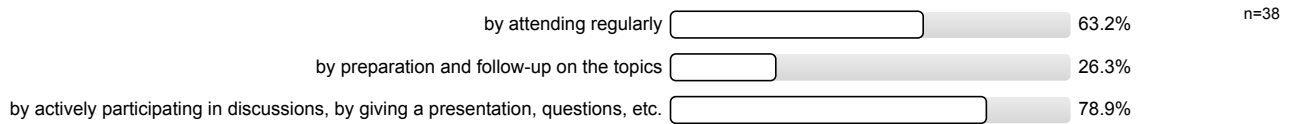
4.2) The course increased my interest in the field



4.3) Taking into account the information provided in the module description, the effort I expend on self-study (including preparation and follow-up, taking examinations) is ...

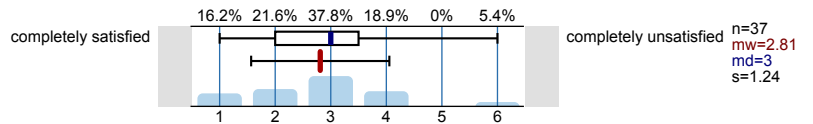


4.4) In what manner does participation in the course take place? (multiple answers possible)



5. Overall evaluation

5.1) All in all: How satisfied are you with this course?



Profillinie

Teilbereich: Fak 1 Wirtschaftswissenschaften
 Name der/des Lehrenden: Prof. Dr. Peter Schmidt
 Titel der Lehrveranstaltung: Basics of Economics, Microeconomics
 (Name der Umfrage)

2. Organisation

2.1) Information about registration, course dates and organisational matters is sufficient		n=37 mw=1.43
2.2) Course work and examination requirements are made transparent		n=36 mw=1.67

3. Learning goals, didactics and methodology

3.1) The content taught corresponds to the description of the module		n=37 mw=1.73
3.2) The educational goals of the course are clear		n=37 mw=2.22
3.3) The course has a clearly recognisable concept (an ongoing theme throughout)		n=37 mw=2.14
3.4) The content ist taught in a comprehensible and clear manner		n=37 mw=2.43
3.5) Students' questions and comprehension difficulties are dealt with appropriately		n=37 mw=1.73
3.6) Accompanying materials and offers are helpful		n=37 mw=2.03
3.7) Exercises, tests, projects, tasks, etc. are a good basis for self-study		n=37 mw=2.59
3.8) There is a clear relationship to the overall educational objective of the degree course and the practical employment considerations associated with it		n=36 mw=2.53

4. Own learning behaviour and workload

4.1) My previous knowledge is sufficient to be able to meet the requirements of the course		n=36 mw=2.14
4.2) The course increased my interest in the field		n=37 mw=3.14

5. Overall evaluation

5.1) All in all: How satisfied are you with this course?		n=37 mw=2.81
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Normierte Profillinie

Teilbereich: Fak 1 Wirtschaftswissenschaften
 Name der/des Lehrenden: Prof. Dr. Peter Schmidt
 Titel der Lehrveranstaltung: Basics of Economics, Microeconomics
 (Name der Umfrage)

	70	85	100	115	130	Dimension	Normierter Wert
Information about registration, course dates and organisational matters is sufficient						Organisation	104
Course work and examination requirements are made transparent							
The content taught corresponds to the description of the module						Learning goals, didactics and methodology	99
The educational goals of the course are clear							
The course has a clearly recognisable concept (an ongoing theme throughout)							
The content is taught in a comprehensible and clear manner							
Students' questions and comprehension difficulties are dealt with appropriately							
Accompanying materials and offers are helpful							
Exercises, tests, projects, tasks, etc. are a good basis for self-study							
There is a clear relationship to the overall educational objective of the degree course and the practical employment considerations associated with it							
My previous knowledge is sufficient to be able to meet the requirements of the course						Own learning behaviour and workload	98
The course increased my interest in the field							
All in all: How satisfied are you with this course?						Overall evaluation	95

Auswertungsteil der offenen Fragen

6. Notes

6.1) What did you especially like about the course?

- 1. that it was in english 2. Mr. Schmidts homepage was very helpful; we allways knew what was discussed in class and if there were any changes
- I thin that the evaluation of the module is good (presentations, test ..); good structure
- Learning Portfolio: mark not depending on one exam; anschauliche Tafelbilder, Graphen; das genutzte Lehrbuch mit zahlreichen Inhalten im Internet + die Webseite mit zusätzlichen Informationen; kein Essen u. keine Laptops in der VL
- Professor is very committed to the course; presentations were helpful to improve presentation skills; course was very structured
- accompaning material (book); grades are split up in different sections (presentations, written exam, ..); always answered questions of students
- an sich sind die verschiedenen themen die wir behandeln interessant; es fehlt der praktische Bezug! Um den Unterricht interessanter zu gestalten, würden praktische Bezüge helfen; der theoretische Teil, den wir ausschließlich behandeln, ist dennoch verständlich u. gut
- begleitende Materialien wie das Zeigen von Filmszenen um etwas zu verdeutlichen; immer freundlich & hilfsbereit; anschauliche Website, die einem Aufschluss über zu behandelnde Themen gegeben hat
- clear outline of curriculum; information on class content before actual class, review if needed; summary of what has been discussed at end of class and beginning of next class; in general: very structured teaching!
- das Modul war gut strukturiert u. es gab einen gut erkennbaren roten Faden; der Inhalt wurde ausführlich u. leicht zu verstehen vermittelt
- einfache Erklärungen, aber schon viel des Stoffes aus dem letzten Semester mit Lawson bekommt; zeigen von Filmen & Comic; Website mit allen Informationen
- für jeden u. zu jedem Zeitpunkt verfügbare Informationen, die aktualisiert werden; Kurs in englischer Sprache; angemessenes Tempo der VL; Einbindung vieler Medien
- good concept; sehr abwechslungsreiche Unterrichtsmethoden; oft komplexe Sachverhalte anschaulich vermittelt
- grades are split up in different sections (2 Nennungen)
- hilfsbereiter Prof; Endnote hängt nicht ausschließlich von einer Klausur ab
- involvement of students; the clearly concept
- just not only one exam in the end of the semester; good to have these presentations (2 Nennungen)
- klare Stukturiertheit (2 Nennungen)
- mir hat die gute Struktur des Unterrichts gefallen; die Inhalte wurden interessant übermittelt
- presentations; team work
- structure, content
- the course was well organised from the day 1 and all necessary books & equipments was available for us and the professor gave us room to discuss freely
- the fact that some of the principles are backed up by movies; your website is very interesting
- the lecture is good, students are included and directly addressed; possibility to present is good!
- the lecture is well understandable
- the professor was always willing to help and answer questions; clear structure of the lectures
- the ties of the lecturer
- through several film scenes (Wall Street) it was helpful to understand some economical topics and themes; well organized and always lot of preparation
- transparent information, your website
- well organized, clear outline

6.2) What should be changed?

- 1. we first had macro, then micro; that doesn't make much sense 2. the learning portfolio is a nice idea, but not thought through; all these presentations were too much; everytime when there is a group working together it is hard to arrange meetings and so on; single presentations would be easier to handle 3. It would be helpful if there was some kind of script
- I didn't like the way of presentation of tasks always by groups; some groupwork is ok but not so much
- I was satisfied with what the professor did to work with us & it was an excellent experience
- Learning Agreement halte ich für überflüssig, Verhalten ist auch ohne das L. A. angemessen; zu viele Hausaufgaben (es muss beachtet werden, dass das 3. Semester BIM sehr vollgepackt ist und daneben noch ein ..
- Präsentationen hatten zu wenig mit dem Thema Micro zu tun; mehr Beispiele! alle Modelle stets an realitätsnahen Beispielen erläutern!
- clearer info
- engere Absprache mit Herrn Falk, da einige Studenten die bereits erbrachte Leistung im anderen Modul nochmals als Leistung im Mikromodul vorweisen
- erklärungen stellenweise zu oberflächlich -> kein tieferes Verständnis mehr Freiraum für Studenten -> keine Vorschriften über Essen und Handies im Unterricht, als Erwachsene ist dies selbstverständlich und führt nur zu dem gefühl sich bevormundet und nicht ernst genommen zu fühlen fehlendes Feedback für Präsentationen -> wöchentliche Präsentation führten so nicht zu eigener Verbesserung oder einem Lernerfolg
- erst Microeconomics machen, danach Macroeconomics
- fehlendes Feedback (Verneinung auf Nachfrage von Studenten - fördert Verunsicherung, keine Verbesserung; case studies von einigen nicht ökonomisch sondern Marketingfokus - Kursziel verfehlt! Learning-Agreement (man darf nicht essen, trinken, nur einseitig - ging nicht auf
- learning agreement nicht notwendig; diktieren und fertig; case study gemeinsame Teile mit der aus Wirtschaftsenglisch 2. Semester - nicht funktioniert, Präsentationen wiesen eher wenig volkswirtschaftliches auf
- learning agreement was not useful
- less presentation, too much workload
- less presentations!!!! more books in the library
- less presentations, more preparation through discussions!
- maybe too much graphs
- no feedback concerning the presentations; one should know what was good or bad about the own presentations
- not so much presentations; they take too much time; and nobody learns microeconomics from theory; there are enough presentations in other classes where it fits better with the content; the book is too big and too easy
- presentations were graded, even when done as a group, thus unfair grading of skill level differences within group; essay, presentations and test - too much!
- rechtzeitige Bekanntgabe der zu erledigenden Aufgaben engere Absprache mit Herrn Falk, da einige Studenten die bereits erbrachte Leistung im anderen Modul nochmals als Leistung im Mikromodul vorweisen
- sometimes needlessly tasks from the textbook
- the expectations about the presentations aren't very clear; there are many presentations but no feed-back; a better idea would be 1 or 2 big presentations instead of many small; the groups (8 people) at the beginning were to big, up to 4 it is okay
- the homework exercises in the group take a lot of time, too much effort for the less credit points; oneself learns from the own presentation, but not from the other presentations; either presentations or homework + presentations is better
- the time we have to afford for this module every week is too much if it would be in every course we have the same, we couldn't manage it; besides I don't think that we learn that much from all the little presentations and we didn't know what to do because the knowledge we needed was explained a week after in the lecture
- there is so much to do, prepare - lots of presentations; difficult to manage the time and focus on other courses
- too many graphics
- too many graphics, too much theory
- too many presentations (no time left, to prepare the contents of classes, only focus on our own topic); there's no feedback after presentations
- too many presentations -> especially the small ones a little teamwork is good, but the presentations took too much time wenn mann Präsentationen macht, sollte man auch rechtzeitig über die Themen informiert werden

- too much presentations, too much workload; more books in the library
- we have got a lot of informations but the time is not efficient; either a case study at the end or a final examination
- weniger kleine Präsentation, dafür nur eine case study, zur Benotung des Moduls